



Fertigkeit	Hören
Relevante(r) Deskriptor(en)	Deskriptor 5: Kann einfachen Interviews, Berichten, Hörspielen und Sketches zu vertrauten Themen folgen. (B1)
Themenbereich(e)	Interkulturelle und landeskundliche Aspekte Schule und Arbeitswelt Einstellungen und Werte
Zeitbedarf	15 Minuten (Vorbereitung, zweimaliges Vorspielen, Bearbeitung)
Länge des Hörtexts	3:57 Minuten
Material- und Medienbedarf	Abspielmöglichkeit für Hörtext Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	Die Schülerinnen und Schüler sollen vor dem Hören eine Minute Zeit bekommen, um sich die Tabelle anzuschauen, in welche die erforderlichen Informationen einzutragen sind. Stoppen Sie die CD nach jedem Interview für ca. 30 Sekunden. Bei leistungsschwächeren Gruppen kann nach Ermessen ein Interview weggelassen werden.
Quelle	Heindler, Dagmar, et al. <i>Your Ticket to English 4, Coursebook</i> . Wien: öbv & hpt, 2002. S. 121. [adaptiert] <i>Tape script</i> : Heindler, Dagmar, et al. <i>Your Ticket to English 4, Lehrerkommentar</i> . Wien: öbv & hpt, 2002. S. 59. Audiotext: CD 3 (zum Lehrbuch), Track 35.



TAPE SCRIPT

- I'm talking to three young people who are the children of immigrants to Britain. Stefan is from Poland, Tessa from Jamaica, I think. Is that right, Tessa?
- Yes, that's right – from Jamaica.
- **And then finally Khalida from Pakistan. All of you have been living in Britain since you were very young, but I'd like to know what it was like for your parents coming to Britain and settling down in a strange country. What about your parents, Stefan, have they told you anything about it?**
- Oh, yes, they've told me quite a lot. They came to Britain from Poland. I was just a baby at the time. I think the first few months were very difficult for them. I think the main problem was the language. Neither of them could speak a word of English when they arrived.
- **And did they learn it quickly?**
- No. Not really. They found it quite difficult. Even when I was quite a young child I always had to go to the doctor's and dentist's with my parents so I could explain what was wrong with them. It was quite a problem.
- **Did they have difficulties making friends?**
- Not really, because there were quite a lot of Poles living near to us. They also helped my parents to find somewhere to live, so that wasn't a problem either.
- **What about work? How did they manage to find work if they couldn't speak English?**
- Well, at the beginning that was a big problem. My dad couldn't go to interviews or even read the job advertisements in the newspaper. Then they were very lucky. My dad got a job as a gardener for a rich Polish family in London and my mum worked part-time cleaning the local Catholic church.
- **And do they have any problems now with living in Britain?**
- No, not really. Of course, they still miss Poland, but on the whole they're very happy here.
- **What about your parents, Tessa? What was coming to London like for them?**
- Oh, I think that it was really hard at the beginning. It was very difficult for them because they are black, of course.
- **How was it difficult? Can you give us some examples?**



- Well, first of all it was almost impossible to find somewhere to live. A lot of people didn't want to rent rooms to them because of their colour.
- **How did they find somewhere to live then?**
- In the end some people we knew from Jamaica found rooms for them, but there were only two rooms and they were in very poor condition. Another problem was the weather. They arrived in London in December. There was 10 centimetres of snow on the ground and it was really cold. They felt very miserable for a long time.
- **Have they got used to the weather yet?**
- No, not really. They still hate the winter in Britain.

- **What about your parents, Khalida? Is the weather a problem for them, too?**
- I don't think so. At least, there are bigger problems.
- **What sort of problems?**
- Well, when they arrived there were problems connected with religion. There wasn't a mosque near our home and so they had to travel a long way every Friday to get to the mosque. Then the man my father worked for didn't want to give him time off work to go to the mosque.
- **What kind of work does your father do?**
- He works in a small clothes factory.
- **Was it a problem for him to find a job?**
- No, I don't think so. He is very good at making clothes so he found the job quite quickly.
- **Talking of clothes. I notice you're wearing your traditional Pakistani clothes. Does that cause you any problems?**
- Yes, actually it does sometimes. First of all, people stare at you when you're walking down the streets and even laugh or shout at you. Then – I and the other Pakistani girls once had a big problem in school. Our headmaster didn't want us to wear the trousers that all Pakistani girls have to wear. He wanted us all to wear the normal English school uniform.
- **Really? So what happened about that?**
- Well, for my parents and others this was a really big problem. For three days all the Pakistani families refused to let the girls go to school and in the end the headmaster agreed to let us wear our trousers under our school uniform.

**Right, well, thank you all very much for the interview.
It's been really interesting.**



IMMIGRANTS IN BRITAIN

Listen to the interviews of 3 young people. Their parents came to England from another country.

Find out what was for them

- easy,
- difficult or
- If a child says nothing about a point, tick (✓) Not Said.

You will hear the interviews twice.

Tick (✓) the correct answers:

Stefan's parents	Easy	Difficult	Not Said
Finding somewhere to live			
Speaking English			
Finding work			
Making friends			
Getting used to the food			
Getting used to the weather			
Being black			
Practising religion			
Practising traditions			

UNTERLAGE FÜR SCHÜLERINNEN



Tessa's parents	Easy	Difficult	Not Said
Finding somewhere to live			
Speaking English			
Finding work			
Making friends			
Getting used to the food			
Getting used to the weather			
Being black			
Practising religion			
Practising traditions			

Khalida's parents	Easy	Difficult	Not Said
Finding somewhere to live			
Speaking English			
Finding work			
Making friends			
Getting used to the food			
Getting used to the weather			
Being black			
Practising religion			
Practising traditions			

LÖSUNG



Stefan's parents	Easy	Difficult	Not Said
Finding somewhere to live	✓		
Speaking English		✓	
Finding work		✓	
Making friends	✓		
Getting used to the food			✓
Getting used to the weather			✓
Being black			✓
Practising religion			✓
Practising traditions			✓

Tessa's parents	Easy	Difficult	Not Said
Finding somewhere to live		✓	
Speaking English			✓
Finding work			✓
Making friends			✓
Getting used to the food			✓
Getting used to the weather		✓	
Being black		✓	
Practising religion			✓
Practising traditions			✓



Khalida's parents	Easy	Difficult	Not Said
Finding somewhere to live			✓
Speaking English			✓
Finding work	✓		
Making friends			✓
Getting used to the food			✓
Getting used to the weather	✓		
Being black			✓
Practising religion		✓	
Practising traditions		✓	