

A DAY IN MY LIFE



CODE 076

Fertigkeit	Zusammenhängend sprechen
Relevante(r) Deskriptor(en)	Deskriptor 4: Kann über Sachverhalte und Abläufe aus dem eigenen alltäglichen Lebensbereich berichten, z.B. über Leute, Orte, Tätigkeiten. (A2+)
Themenbereich(e)	Jahres und Tagesablauf Essen und Trinken Hobbys und Interessen Schule und Arbeitswelt
Zeitbedarf	6 Minuten 1 Min. <i>interlocutor</i> 3 Min. Vorbereitung 2 Min. Sprechzeit
Material- und Medienbedarf	<i>Prompt card</i> Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---



INTERLOCUTOR:

Hand out prompt card and explain the task.

- 🗨️ **[NAME], this is your task.**
Talk for 2 minutes about a typical day in your life.
Describe it.
What do you do?
What do you have to do?
Before we start you have got 3 minutes to make notes on this sheet.

🕒 After 3 minutes:

- 🗨️ **[NAME], tell me about a typical day in your life.**
Describe it.
What do you do?
What do you have to do?

Talk for 2 minutes now.

PROMPTS (if necessary):

- When do you get up?
- Do you have breakfast? If “yes”, what do you normally have?
- Is there anything that makes you angry? (your sister/brother always stays in the bathroom too long?)
- How do you get to school?
- When does school start/end?
- What do you do after school?
- When do you normally do your homework?
- How long does it take you to do your homework?
- Do you have to do jobs at home (like helping mum/dad with ...)?
- When do you have to be in bed?
- Can you go out during the week?



A DAY IN MY LIFE

PROMPT CARD

Talk for 2 minutes about a typical day in your life.

Think about your typical day:

- in the morning (get up, get dressed, breakfast, go to school)
- during the day (school, go home, lunch, afternoon)
- in the evening (dinner, activities, jobs at home, go out, go to bed)

At what time?

Always, often, usually, or never?

You have got 3 minutes to make notes here:

