

# KEEP YOUR SCHOOL AREA CLEAN



CODE 078

Fertigkeit	Hören
Relevante(r) Deskriptor(en)	<b>Deskriptor 5:</b> Kann einfachen Interviews, Berichten, Hörspielen und Sketches zu vertrauten Themen folgen. (B1)
Themenbereich(e)	Umwelt und Gesellschaft Einstellungen und Werte
Zeitbedarf	12 Minuten (Vorbereitung, zweimaliges Vorspielen, Bearbeitung)
Länge des Hörtexts	3:11 Minuten
Material- und Medienbedarf	Abspielmöglichkeit für Hörtext Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	Geben Sie den Schülerinnen und Schülern zwei Minuten Zeit, um die Fragen durchzulesen. Nach dem ersten Hören sollte eine Pause von einer Minute gemacht werden, damit schon erste Antworten eingetragen werden können. Nach dem zweiten Hören sind weitere zwei Minuten Arbeitszeit vorgesehen.
Quelle	<i>Tape script</i> und Audiotext: Gerngroß, Günter, et al. <i>THE NEW YOU &amp; ME. Aufgabensammlungen für Schularbeiten</i> . München/Wien/London: Langenscheidt, 2003 (CD-ROM). Hörtext 4 (Enriched Course) /3/2.

**TAPE SCRIPT**

Interviewer: Before you started your project, Jane, what did you do about the rubbish at your school?

Jane: For years we didn't do anything really. We just threw whatever we had into the wastepaper baskets.

Interviewer: I see.

Jane: Yeah, well, anyway, last year some of us founded the Green Circle. It was a group of kids who wanted to do something for the environment. First we all thought about big things like saving the whales, and fighting for clean rivers, but then one of our teachers said, "Why don't you start right here?"

Interviewer: What did you think about that?

Jane: At first, some of us said, "That's not important enough, we have to do something bigger," but then we understood that we did a lot of talking and wrote a lot of letters about the big things, but here at school we could actually DO something.

Interviewer: So what was the next step?

Jane: Well, we started to do something. We went round the school and collected all the waste paper and the rubbish, we'd got here at school. And there was a lot. We looked through it and, with the help of somebody from the local environment group, we started to sort out the stuff - you know, paper and organic waste and plastic stuff and so on.

Interviewer: To do what exactly?

Jane: Errm, just to see what kind of waste we'd got here at the school. The next step was to organise bins for all the different kinds of waste. That was not too difficult because we got a lot of outside help there.

Interviewer: What was difficult about your project then?

Jane: The most difficult thing was to get the students to put the waste where it belonged. I mean, we couldn't ask them to walk into the yard every time they wanted to throw away a piece of paper or a bit of apple. So in every classroom, there was a bin, which was used for everyday stuff - but not paper any more. We simply put two boxes into every classroom: one for paper and one for organic stuff. And we had a bag for cans and plastic.



Interviewer: Really? Did that work?

Jane: At the beginning it worked very well. We had a nice article in the local paper, and everybody was proud of our school and what we were doing. After a time, things became more difficult again, but we're a fairly large group, and we check on things, and, most of all, we try to talk to people and win friends for the Green Circle. So in nearly every class there are a few kids who help us, or who are in the Green Circle. I believe the most important thing is that you talk to people again and again and again, and after a time they get used to an idea, and they do what you ask them to do.

Interviewer: Thank you very much for talking to us, Jane.

Jane: Sure.



## KEEP YOUR SCHOOL AREA CLEAN

Jane tells us about a project which she started with a group of kids at her school to keep the school area clean.

You will hear the interview twice.

After listening, you have 2 minutes to finish.

 **Listen to the interview and tick (✓) the correct answer.**

(1) Before Jane started her project

- A everybody threw everything into the wastepaper baskets.
- B some pupils sometimes threw the rubbish into the wastepaper baskets.
- C there were only two rubbish bins for the whole school.
- D there were no rubbish bins at school.

(2) Then some of the kids wanted to do something for the environment and

- A joined the Green Circle.
- B wrote a letter to the Green Circle.
- C interviewed the Green Circle.
- D started the Green Circle.

(3) The “Green Circle” went around

- A to collect some money for buying rubbish bins.
- B the school to find out how many rubbish bins there were in the school area.
- C the school to collect all the rubbish and the waste paper and sorted it out.
- D the school to collect the rubbish and the waste paper and brought it to town.

(4) They got help from outside

- A to organise food for the Green Circle.
- B to organise waste bins.
- C to start a new project.
- D to organise a cafeteria.



(5) They put two boxes in every classroom

- A one for cans and one for plastic.
- B one for plastic and one for rubbish.
- C one for paper and one for plastic.
- D one for paper and one for organic waste.<sup>1</sup>

(6) The most important thing to keep the school area clean is

- A to have enough rubbish bins.
- B to write an article for the local paper.
- C to talk to people again and again.
- D to put four boxes in every classroom.

**Vocabulary:**

1 - organic waste – *Bioabfall*

## LÖSUNG



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