

FOOD – LIKES AND DISLIKES!



CODE 119

Fertigkeit	Zusammenhängend sprechen
Relevante(r) Deskriptor(en)	Deskriptor 4: Kann über Sachverhalte und Abläufe aus dem eigenen alltäglichen Lebensbereich berichten, z.B. über Leute, Orte, Tätigkeiten. (A2+)
Themenbereich(e)	Essen und Trinken
Zeitbedarf	6 Minuten 1 Min. <i>interlocutor</i> 3 Min. Vorbereitung 2 Min. Sprechzeit
Material- und Medienbedarf	<i>Prompt card</i> Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---



INTERLOCUTOR:

Hand out prompt card and explain the task.

🗨️ **[NAME], this is your task: Talk about foods and meals you like or don't like. You have got 3 minutes to think about the topic and to make notes and 2 minutes for speaking.**

🕒 After 3 minutes:

🗨️ **[NAME], talk about foods and meals that you like and dislike.**

Explain why you like them or why you hate them.

Talk for 2 minutes now.

PROMPTS (if necessary):

- Think about what you like to eat at home and at school.
- Are the things you like to eat healthy?
- Who cooks in the family?
- List some typical meals that you eat in a week.



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PROMPT CARD

Talk for 2 minutes about foods and meals that you like and dislike.

Explain why you like them or why you hate them!

- What is your favourite food?
- Which kind of meals can you cook?
- Do you have special meals at weekends/birthdays?
- What do you eat at school?
- What about fruits/vegetables?

You have got 3 minutes to make notes on this sheet:

A large empty rectangular box with a thin black border, intended for students to write their notes. In the top-left corner of the box, there is a small icon of a pencil pointing downwards and to the right.