

SATURDAY AFTERNOON



CODE 151

Fertigkeit	An Gesprächen teilnehmen
Relevante(r) Deskriptor(en)	Deskriptor 3: Kann in einem Gespräch (z.B. Gruppengespräch in der Klasse) Zustimmung äußern bzw. widersprechen und andere Vorschläge machen. (A2+)
Themenbereich(e)	Familie und Freunde Schule und Arbeitswelt Hobbys und Interessen
Zeitbedarf	Etwa 6 Minuten Etwa 1 Min. <i>interlocutor</i> 2 Min. Vorbereitung 3 Min. Sprechzeit (max. 1,5 Minuten pro Schülerin/Schüler)
Material- und Medienbedarf	<i>Prompt cards</i> Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---



INTERLOCUTOR:

🗨️ **[NAME A], find out what your friend [NAME B] wants to do on Saturday afternoon.**

[NAME B], find out what your friend [NAME A] wants to do on Saturday afternoon and explain what you have to do and why.

[NAME A] and [NAME B], please study your prompt cards for 2 minutes and – if you like – make notes.

[NAME A] will start the conversation. Make sure you talk as much as possible.

Hand out prompt cards.

🕒 After 2 minutes:

🗨️ **[NAME A], please start the conversation.**



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PROMPT CARD – STUDENT A

You would like to play volleyball with B on Saturday afternoon.
Find out what your friend wants to do on Saturday afternoon.

Why you want to play volleyball:

- it's fun
- keeps you fit
- good training
- you will meet friends ...

Find your own arguments:



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PROMPT CARD – STUDENT B

You would like to play volleyball with A on Saturday afternoon, because volleyball is your favourite sport, but you have to study for your maths test!
Explain to your friend why you can't play volleyball.

Your arguments:

- the maths test is on Monday
- difficult exercises on the test
- you had a bad mark last time
- you would like to get a good mark ...

Find your own arguments:

