PARTIES

Fertigkeit	Zusammenhängend sprechen
Relevante(r) Deskriptor(en)	**Deskriptor 4:** Kann über Sachverhalte und Abläufe aus dem eigenen alltäglichen Lebensbereich berichten, z.B. über Leute, Orte, Tätigkeiten. (A2+)
Themenbereich(e)	Feste und Feiern
Zeitbedarf	6 Minuten 1 Min. *interlocutor* 3 Min. Vorbereitung 2 Min. Sprechzeit
Material- und Medienbedarf	*Prompt card* Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---

UNTERLAGE FÜR DIE LEHRKRAFT

INTERLOCUTOR:

Hand out prompt card and explain the task.

💬 **[NAME], this is your task: Look at the pictures and talk for 2 minutes about family parties and parties with friends.**

- ■ **When do you have parties with your family and with friends?**
- ■ **What are your parties like? Are they similar or different to those in the pictures?**
- ■ **Would you like to be at the parties in the pictures? Why / why not?**
- ■ **Do you prefer parties with friends to family parties? Why / why not?**
- ■ **What would an ideal party be like?**

Before we start you have got 3 minutes to think and make notes on this sheet.

⏱ After 3 minutes:

💬 **Now, tell me something about family parties and parties with friends. Talk for 2 minutes now.**

PROMPTS (if necessary):

- ■ How do you celebrate Christmas / Ramadan / New Year / other festivals?
- ■ How do you celebrate birthdays?
- ■ What do you and your friends do when you are at a party?
- ■ What do you enjoy about parties? What do you not like?

UNTERLAGE FÜR SCHÜLERINNEN

PARTIES

PROMPT CARD

Look at the pictures and talk for 2 minutes about family parties and parties with friends.

Foto: Sabine Hosp

Foto: wikipedia.org

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