

EXOTIC PETS



CODE 229

Fertigkeit	Hören
Relevante(r) Deskriptor(en)	Deskriptor 1: Kann Gesprächen über vertraute Themen die Hauptpunkte entnehmen, wenn Standardsprache verwendet und auch deutlich gesprochen wird. (B1)
Themenbereich(e)	Familie und Freunde
Zeitbedarf	Etwa 8 Minuten (Vorbereitung, zweimaliges Vorspielen, Bearbeitung)
Länge des Hörtexts	Tim (a): 1:07 Minuten / Gus (b): 0:56 Minuten
Material- und Medienbedarf	Abspielmöglichkeit für Hörtext Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	Geben Sie den Schülerinnen und Schülern zwei Minuten Vorbereitungszeit zum Studium der Angaben. Stoppen Sie die Aufnahme nach dem ersten Interview für etwa zwanzig Sekunden. Machen sie zwischen dem ersten und zweiten Vorspielen eine Pause von einer Minute.
Quelle	<i>Tape script:</i> Kay, Sue, Vaughan Jones and Philip Kerr. <i>Inside Out. Pre-Intermediate: Student's Book.</i> Oxford: Macmillan ELT, 2002. S. 142. Audiotext: CD 3 (zum Lehrbuch), Track 31 (Tim) und Track 32 (Gus).



TAPE SCRIPT

a) TIM

Interviewer: Can you describe your pet?

Tim: She's very fat and not very pretty. But she's got a lovely curly tail.

Interviewer: What does she eat?

Tim: Anything and everything. She's very fond of banana skins.

Interviewer: Is she a good companion?

Tim: Yes, I always go and speak to her when I'm fed up. She listens to my problems when no one else will.

Interviewer: When you go away, who looks after her?

Tim: If I go away for work, my girlfriend looks after her. But if my girlfriend comes away with me, we have to take her over to my parents. She doesn't like that very much because they've got a dog that annoys her.

Interviewer: Do you and your pet look alike?

Tim: I hope not.

Interviewer: If you were an animal, what animal would you like to be?

Tim: I used to say a dolphin when I was younger, but I don't like the sea very much now. I don't know – a giraffe maybe, though I'd hate to be stuck in a zoo.

b) GUS

Interviewer: Can you describe your pet?

Gus: He's black and has eight hairy legs.

Interviewer: What does he eat?

Gus: Insects.

Interviewer: What, he catches them?

Gus: No, I buy them frozen.

Interviewer: Is he a good companion?



Gus: Yeah. He's like a friend. We have a special bond.

Interviewer: When you go away, who looks after him?

Gus: Well, I haven't been away since I got him and I don't think anybody wants to look after him. Certainly not my mum. He frightens people away.

Interviewer: Do you and your pet look alike?

Gus: I'm not that hairy – but I think he looks cool, like me.

Interviewer: If you were an animal, what animal would you like to be?

Gus: A lion because they're big and tough and they rule.



EXOTIC PETS

Listen to parts of a radio programme called “Exotic Pets”. Tim is talking about his chimpanzee¹ and Gus is talking about his spider. Both like their pets very much.

Tick (✓) the sentences below true (T), false (F) or not in the text (N).

You will hear the text twice!



a) TIM

	T	F	N
(1) Tim’s chimpanzee is very fat, but very pretty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(2) She likes to eat banana skins.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(3) Tim has to buy 3 pounds of bananas every day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(4) Tim goes and speaks to his chimpanzee when he has problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(5) When Tim is at school, his girlfriend takes care of his pet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(6) Tim’s parents never look after his pet.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(7) Tim’s parents have a dog named Ahoy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(8) If Tim were an animal, he would like to live in a zoo.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

b) GUS

	T	F	N
(1) Gus’s spider is black and hairy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(2) Gus catches the insects his pet likes to eat.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(3) Gus’s pet once belonged to a friend of his.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(4) If Gus went away, his mum would enjoy looking after his spider.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(5) Gus got his pet because he looks so cool.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(6) If Gus were an animal, he would choose to be a lion.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Vocabulary:

1 - chimpanzee – *Schimpanse*



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(8) If Tim were an animal, he would like to live in a zoo.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

b) GUS

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