

WHAT TO DO WITH € 1000?



CODE 235

Fertigkeit	An Gesprächen teilnehmen
Relevante(r) Deskriptor(en)	Deskriptor 3: Kann in einem Gespräch (z.B. Gruppengespräch in der Klasse) Zustimmung äußern bzw. widersprechen und andere Vorschläge machen. (A2+)
Themenbereich(e)	Feste und Feiern Umgang mit Geld Umwelt und Gesellschaft Einstellung und Werte
Zeitbedarf	7 Minuten 1 Min. <i>interlocutor</i> 3 Min. Vorbereitung 3 Min. Sprechzeit (1,5 Min. pro Schülerin/Schüler)
Material- und Medienbedarf	<i>Prompt cards</i> Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---

UNTERLAGE FÜR DIE LEHRKRAFT



INTERLOCUTOR:

- 🗨️ **[NAME A] and [NAME B], imagine your class has won 1000 € as the first prize for an English language project with the topic “STREET KIDS”. Your English teacher wants you to discuss what to do with the money. Find out what your friend would like to do with the money.**
Study your prompt cards to find out more about your task. You will have 3 minutes to prepare, and then you will have 3 minutes to talk.
You can use your prompt cards in your conversation.

Hand out prompt cards.

- 🕒 After 3 minutes:

- 🗨️ **[NAME A], please start the conversation.**
Both of you should talk as much as possible.

UNTERLAGE FÜR SCHÜLERINNEN



WHAT TO DO WITH € 1000?

PROMPT CARD A

Imagine your class has won € 1000 as the first prize for an English language project. Your English teacher asks you to discuss how you would like to spend this money. Find out what your friend would like to do with it.

You would like to organize a great party for all your classmates for the following reasons:

- worked hard for project – want some fun now!
- want to buy plenty of food and drinks, organize a disco
- can use room at local youth club for free!
- party will help class to become even better friends

Think of more arguments why such a party would be a great idea!
Use your prompt card in your conversation.

You have got 3 minutes to think about it and make notes:

UNTERLAGE FÜR SCHÜLERINNEN

**WHAT TO DO WITH € 1000?****PROMPT CARD B**

Imagine your class has won € 1000 as the first prize for an English language project. Your English teacher asks you to discuss how you would like to spend this money.

You would like to give the money to a charity¹ like CARITAS for the following reasons:

- important to help poor people
- money should help to make the world a better place
- good feeling to help others
- topic of language project was “Street Kids” – your class wanted to help!

Think of more arguments why giving the money to charity would be a great idea! Use your prompt card in your conversation.

You have got 3 minutes to think about it and make notes:

Vocabulary:

1 - charity – *wohltätiger Verein*