MY ROOM



Fertigkeit	Zusammenhängend sprechen			
Relevante(r) Deskriptor(en)	Deskriptor 6: Kann mit einfachen Mitteln vertraute Gegenstände kurz beschreiben und vergleichen. (A2+) Wohnen und Umgebung Kindheit und Erwachsenwerden			
Themenbereich(e)				
Zeitbedarf	6 Minuten 1 Min. interlocutor 3 Min. Vorbereitung 2 Min. Sprechzeit			
Material- und Medienbedarf	Prompt card Schreibmaterial			
Besondere Bemerkungen, Hinweise zur Durchführung				
Quelle				

UNTERLAGE FÜR DIE LEHRKRAFT



INTERLOCUTOR:

Hand out prompt card to student and explain the task.

○ [NAME], look at the picture and find out how the room in the picture is different from your room.

What does your room look like? Do you have a room of your own or do you have to share it with your sister/brother? Do you like it or would you like to change it? Why? Why not?

How is your room different from the room in the picture (walls/posters/...)?

Before we start you have got 3 minutes to make notes. You can also draw a sketch of your room if you want.

- Allow 3 minutes for preparation.
- [NAME], now tell me about your room. What does it look like? Do you like it or would you like to change it? Why? Why not? How is your room different from the room in the picture?

You have got 2 minutes to tell me about it.

PROMPTS (if necessary):

- What do you like / not like about it?
- What would you like to change?
- Do you think your mother or father will allow you to change your room?
- Have you changed your room before?
- What did you change? Why?
- Would you like to have a room like the one in the picture?



PROMPT CARD

MY ROOM

Look at the picture and find out how this room is different from your room.

- What does your room look like?
- How is your room different from the room in the picture (colour/windows/plants/furniture/...)
- Do you think this room is messy or tidy? What is your room normally like?
- Do you have a room of you own or do you have to share it with a sister/ brother?
- Do you like your room or would you like to change it? Why? Why not?



You have got 3 minutes time to make notes:

Bildungsstandards: Englisch, 8. Schulstufe I methodisch-didaktisches Aufgabenbeispiel © BMUKK, ÖSZ