



Fertigkeit	Zusammenhängend sprechen
Relevante(r) Deskriptor(en)	<p>Deskriptor 5: Kann über persönliche Erlebnisse und Beobachtungen in einfachen, zusammenhängenden Sätzen berichten. (A2)</p> <p>Deskriptor 7: Kann sich, die Familie, Freundinnen und Freunde sowie vertraute Orte, persönliche Gegenstände und Tätigkeiten in mehreren einfachen Sätzen beschreiben. (A2)</p>
Themenbereich(e)	Familie und Freunde Kindheit und Erwachsenwerden
Zeitbedarf	6 Minuten 1 Min. <i>interlocutor</i> 3 Min. Vorbereitung 2 Min. Sprechzeit
Material- und Medienbedarf	<i>Prompt card</i>
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---



INTERLOCUTOR:

Hand out prompt card to student and explain the task.

🗨️ **[NAME], talk about your family. Who is part of your family, where do they live, when do they meet, what do you do together?**

You can also talk about something that you have experienced together, like a holiday or a party.

Who do you like best in your family and why?

Make sure that you talk for 2 minutes.

(Provide words the pupils might need like:

step mother, step father, half-sister, half brother, great grandmother, cousin, aunt, uncle, niece, nephew ...)

Before we start you have got 3 minutes to prepare.

🕒 After preparation

🗨️ **[NAME], now, please talk about your family for 2 minutes.**

PROMPTS (if necessary):

- **Have you got a pet in your family?**
- **What about hobbies in your family?**
- **What do you do in your holidays?**

PROMPT CARD

MY FAMILY

Talk about your family for 2 minutes.

- Who is in your family?
- Where do they live?
- How often do you meet?
- What do you do together?
- Talk about one special occasion you remember with your family (holiday, birthday party, Christmas, ...).
- Who do you like a lot and why?

You have 3 minutes to prepare.



Grafik: Nick Lang