

# DESCRIBING KNIFE AND SPOON



CODE 337

Fertigkeit	Zusammenhängend sprechen
Relevante(r) Deskriptor(en)	<b>Deskriptor 6:</b> Kann mit einfachen Mitteln vertraute Gegenstände kurz beschreiben und vergleichen. (A2+)
Themenbereich(e)	Essen und Trinken
Zeitbedarf	6 Minuten 1 Min. <i>interlocutor</i> 3 Min. Vorbereitung 2 Min. Sprechzeit
Material- und Medienbedarf	<i>Prompt card</i> Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	Dieses Aufgabenbeispiel erfordert einen phantasievollen und kreativen Zugang zum Thema.
Quelle	---



INTERLOCUTOR:

Give prompt card “Knife and spoon” to the student and explain the task.

🗨️ **[NAME], this is your task.**

**You should describe any knife and spoon and compare the two. You can use the information on your prompt card if you like.**

**Before we start you have got 3 minutes time to make notes on this sheet, then you should talk for 2 minutes.**

🕒 Wait for 3 minutes and then begin the task. The student can use her/his notes and the prompt card.

🗨️ **[NAME], please start now. You can use the prompt card and your notes.**

**You can talk for 2 minutes.**

PROMPTS (if necessary):

- **Do you always use a certain knife or spoon?**
- **Which one is more important: knife or spoon?**
- **What kinds of knives/spoons do you know? When would you use them?**
- **Were you allowed to use a knife when you were a child?**



## PROMPT CARD

### DESCRIBING KNIFE AND SPOON

Please describe the knife first and then the spoon. Say

- what it looks like
- what material it is made of
- if it is yours and when/where you got it
- or if it is your family's
- where it is kept
- what you use it for
- what you like about it

Now compare the knife and the spoon. Say how they are the same and how they are different. Compare

- looks
- material
- use<sup>1</sup>

**You have got 3 minutes to make notes here:**

<sup>1</sup> use – Verwendung