

# WHAT'S ON TV?



CODE 353

Fertigkeit	An Gesprächen teilnehmen
Relevante(r) Deskriptor(en)	<b>Deskriptor 1:</b> Kann ein einfaches Gespräch über vertraute Themen (z.B. über Familie, Freundinnen und Freunde, Schule, Freizeit) beginnen, in Gang halten und beenden (B1)
Themenbereich(e)	Hobbys und Interessen Kultur, Medien und Literatur
Zeitbedarf	7 Minuten 1 Min. <i>interlocutor</i> 2 Min. Vorbereitung 4 Min. Sprechzeit (2 Min. pro Schülerin/Schüler)
Material- und Medienbedarf	Je eine idente <i>prompt card</i> für beide Schülerinnen/ Schüler Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---

## UNTERLAGE FÜR DIE LEHRKRAFT



INTERLOCUTOR:

- 🗨️ [NAME A], ask [NAME B] what she/he saw on TV yesterday/the day before/  
at any other time.

Find out what happened in the programme (story) and ask if [NAME B]  
liked it and why.

[NAME B], ask [NAME A] what she/he saw on TV yesterday/the day before/  
at any other time.

Find out what happened in the programme (the story), ask if [NAME A]  
liked it and why.

You have got 2 minutes to think about it.

- 🕒 After 2 minutes:

- 🗨️ [NAME A], start the conversation please.

Both of you should talk as much as possible!



## PROMPT CARD

### WHAT'S ON TV?

**Ask your partner what she/he saw on TV yesterday/the day before/ever. Find out what happened in the programme (story) and ask if your partner liked it and why.**

Think about the following ideas:

- kind of programme? (documentary, cartoon, soap, detective story, sports programme)
- actors/actresses?
- favourite programme?

**Talk as much as possible and in full sentences!**

**You have got 2 minutes to prepare.**

