

IT WAS REALLY BRILLIANT!



LEB
CODE 367

Fertigkeit	Zusammenhängend sprechen
Relevante(r) Deskriptor(en)	Deskriptor 1: Kann über eigene Erfahrungen detailliert berichten und dabei die eigenen Gefühle und Reaktionen beschreiben. (B1)
Themenbereich(e)	Schule und Arbeitswelt Hobbys und Interessen Gedanken, Empfindungen und Gefühle
Zeitbedarf	7 Minuten 1 Min. <i>interlocutor</i> 4 Min. Vorbereitung 2 Min. Sprechzeit
Material- und Medienbedarf	<i>Prompt card</i> Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	---

UNTERLAGE FÜR DIE LEHRKRAFT



INTERLOCUTOR:

Hand out prompt card to student and explain the task.

🗨️ **[NAME], this is your task.**

Think of a time when you were really successful and which you enjoyed a lot. Think of something you were very good at or even the best.

This could be: a good mark you got at school / a project you finished successfully / a game you won / a competition you won or where you got a prize / something you did with your family / ...

Describe the situation and your feelings and how you reacted when you realised that you had been successful.

- **What/Where/When was it?**
- **How did you feel?**
- **What did you say?**
- **What did your friend(s)/family say? How did you feel then?**
- **What helped you to be successful?**

Before we start you have got 4 minutes time to make notes on this sheet.

🕒 Wait for 4 minutes before you begin the task.

🗨️ **Now, [NAME], tell me of this brilliant time and success of yours. Talk for 2 minutes now.**



PROMPT CARD

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Describe the situation and your feelings and how you reacted when you realised that you had been successful.

- What/Where/When was it?
- How did you feel?
- What did you say?
- What did your friend(s)/family say? How did you feel then?
- What helped you to be successful?

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¹ competition – *Wettbewerb*