

# MY MOST EMBARRASSING EXPERIENCE



CODE 390

Fertigkeit	Zusammenhängend sprechen
Relevante(r) Deskriptor(en)	<b>Deskriptor 1:</b> Kann über eigene Erfahrungen berichten und dabei seine Gefühle und Reaktionen beschreiben. (B1)
Themenbereich(e)	Familie und Freunde Schule und Arbeitswelt Gedanken, Empfindungen und Gefühle
Zeitbedarf	6 Minuten 1 Min. <i>interlocutor</i> 3 Min. Vorbereitung 2 Min. Sprechzeit
Material- und Medienbedarf	<i>Prompt card</i> Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	Den Schülerinnen und Schülern sollte der Ausdruck <i>an embarrassing experience</i> erklärt werden.
Quelle	---



INTERLOCUTOR:

Give task sheet to the candidate and explain the task.

🗨️ **[NAME], your job is to tell me about an experience when you felt really foolish or really made a fool of yourself, maybe at school, in your family, or somewhere else. Describe this embarrassing situation, how you felt and how you reacted.**

**You have got 3 minutes to think about what you want to say. You can also make notes.**

🕒 Give the student 3 minutes to think and prepare.

🗨️ **Well now, [NAME,] tell me about what happened to you.**

PROMPTS (if necessary):

- **How did you feel when this happened?**
- **How did your friend/teacher/brother/sister/mother/father/etc. react?**
- **What did you do then?**
- **Why was this so terrible for you?**
- **How did you get out of this situation?**
- **What do you think about this whole thing today?**



## PROMPT CARD

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Think of an experience when you felt really foolish or really made a fool of yourself, maybe at school, in your family, or somewhere else.

Then talk about:

- this embarrassing situation
- how you felt
- how you reacted
- How did other people react?
- How do you feel about this situation now?

**You will have to talk for 2 minutes.**

**You have got 3 minutes to make notes here:**

<sup>1</sup> embarrassing experience – *peinliche Erfahrung*