

CAN YOU COME TO THE PARTY?



Relevante(r) Deskriptor(en)	Ich kann Namen und einzelne Wörter verstehen. (A1.1) Ich kann kurze Sätze verstehen. (A1.2) Zielt ab auf Deskriptor 2 der Bildungsstandards für Fremdsprachen (Englisch), 8. Schulstufe: Kann vertrauten Alltagstexten die wichtigsten Informationen entnehmen (z.B. Prospekten, Speisekarten, Fahrplänen, Schildern, Formularen, kurzen sachlichen Mitteilungen – auch im Internet). (A2)
Bezug zu anderen Aufgabenbeispielen	005/Learning a new sport 145/A Hotel in New York
Themenbereich(e)	Familie und Freunde
Eignung	Ab Ende der 5. Schulstufe
Zeitbedarf (Richtwert)	10 bis 12 Minuten
Länge des Lesetextes	124 Wörter
Material- und Medienbedarf	Schreibmaterial
Besondere Bemerkungen, Hinweise zur Durchführung	---
Quelle	Edwards, Lynda. <i>Timesaver 40 Combined Skills Lessons for the Common European Framework</i> . London: Mary Glasgow Magazines, 2005. S. 6. [adaptiert] Deskriptor: Horak, Angela, Rose Öhler, Margarete Nezbeda, Ferdinand Stefan, Anita Keiper, Gunther Abuja. <i>Das Europäische Sprachenportfolio in der Schulpraxis: Erweiterte Checklisten zum ESP für die Mittelstufe</i> . ÖSZ Praxisreihe: Graz, 2006. http://www.oesz.at/download/spin/praxis_checklisten_gesamt.pdf , 17.1.2007 Grafiken: Westfall, Tanja, und Charlie Weber. <i>English to go. Workbook bonus 4</i> . Wien: öbv & hpt (in Herstellung). Westfall, Tanja, und Charlie Weber. <i>English to go. Workbook 2</i> . Wien: öbv & hpt, 2004. Seite 19. Westfall, Tanja, und Charlie Weber. <i>English to go. Workbook bonus 3</i> . Wien: öbv & hpt, 2005. Seite 38. Westfall, Tanja, und Charlie Weber. <i>English to go. Coursebook 1</i> . Wien: öbv & hpt, 2004. Seite 90.



UNTERLAGE FÜR SCHÜLERINNEN

CAN YOU COME TO THE PARTY?

Dies sind Einladungen zu 3 Parties.

(1) Read the invitation cards and match them with the pictures.

(Lies und ordne die Einladungen den Bildern zu.)

Party 1

Want to party?

From: *Jason*
To: *Marie*

What: a birthday party
When: Tuesday, 4 o'clock
Where: at my house
What to bring: games and CDs
Call me: 0699 874 321

Party 2


It's a party

From: *Mario*
To: *Alex*

What: a grill party
When: Saturday, 2 o'clock
Where: at my house, in the garden
What to bring: Food to grill (sausages, hamburgers, ...)
Call me: 0678 943 210 by Wednesday

Party 3

Party time

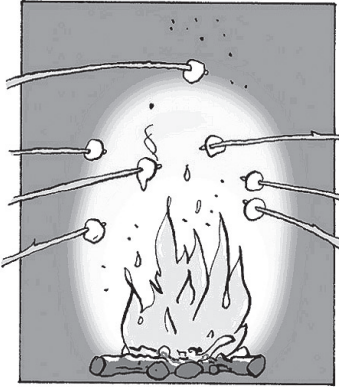


Grafik: öbv&hpt

From: *Ms Wild's dance group*
To: *Boys and girls from 2A*

What: a disco party
When: Friday, 8th October, 3 o'clock
Where: at the school gym
What to bring: CDs, cola, lemonade and crisps
Tell or call: Ms Wild 0903 7421 by Monday, 5th October

Party ____



Grafik: öbv&hpt

Party ____



Grafik: öbv&hpt

Party ____




Grafik: öbv&hpt

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(2). Read the invitation cards again and tick (✓) the correct answers.

(Lies die Einladungskarten nochmals und hake (✓) die richtigen Antworten ab.)

-  1. Jason's party is
- on Monday 4 o'clock.
 - on Tuesday 2 o'clock.
 - on Tuesday 4 o'clock.
2. Mario's party is
- in the living room.
 - in his room.
 - in the garden.
3. Ms Wild's dance group invites
- boys and girl from 3A.
 - boys and girls from 2A.
 - girls from 2A.
4. Mario wants Alex to call by
- Saturday.
 - Monday.
 - Wednesday.
5. The disco party is
- at school.
 - at Ms Wild's house.
 - at a dance club.
6. Jason wants Marie to bring
- games and CDs.
 - food and drinks.
 - videos and DVDs.



LÖSUNG

(1) Read the invitation cards and match them with the pictures.

Party 1: Picture **C**; **Party 2:** Picture **A**; **Party 3:** Picture **B**

(2) Read the invitation cards again and tick (✓) the correct answers.

1. Jason's party is

- on Monday 4 o'clock.
- on Tuesday 2 o'clock.
- on Tuesday 4 o'clock.

2. Mario's party is

- in the living room.
- in his room.
- in the garden.

3. Ms Wild's dance group invites

- boys and girl from 3A.
- boys and girls from 2A.
- girls from 2A.

4. Mario wants Alex to call by

- Saturday.
- Monday.
- Wednesday.

5. The disco party is

- at school.
- at Ms Wild's house.
- at a dance club.

6. Jason wants Marie to bring

- games and CDs.
- food and drinks.
- videos and DVDs.